



## **Policy for Managing Children's Behaviour**

Children and adults flourish best in an ordered environment in which everyone knows what is expected of them. We aim to work towards a situation in which children can develop self-discipline and self esteem in an atmosphere of mutual respect and encouragement.

### **In order to achieve this:**

Rules governing the conduct and the behaviour of the children will be discussed and agreed within the school and explained to new adults, and to new children as appropriate. Parents and children will sign the 'Home School Agreement' to show awareness of these expectations and responsibilities.

All staff at the school will ensure that the rules are applied consistently, so that children have the security of knowing what to expect and can build up useful habits of behaviour.

All staff will provide a positive model for the children with regard to friendliness, care and courtesy. Staff will praise and endorse desirable behaviour. All staff will take positive steps to avoid a situation in which children receive adult attention only in return for undesirable behaviour.

Bullying behaviour will not be tolerated. Staff will take appropriate steps to change the behaviour whilst supporting and ensuring the well-being of the victim(s).

### **When children behave in unacceptable ways:**

Physical punishment such as smacking or shaking will neither be used nor threatened.

Techniques intended to single out and humiliate individual children will not be used.

We will work with Children whose behaviour is inappropriate by dealing with the behaviour and working towards a better pattern.

In cases of serious misbehaviour, the unacceptability of the behaviour and the attitudes will be made clear, immediately, but by means of explanation rather than personal blame.

In any case of inappropriate behaviour it will always be made clear that it is the behaviour and not the child that is unwelcome.

Staff will not shout, or raise their voices in a threatening way.

Any behaviour problems will be handled in a developmentally appropriate fashion, respecting interactions between people.

Recurring problems will be tackled by the teaching staff and committee in partnership with the child's parent(s), to ensure consistency and develop an understanding of the cause. A strategy may then be used to develop good behaviour and this would be shared with the child's family.

In extreme cases where the behaviour does not improve after the above strategies have been carried out, the committee can give the child and his/her parents two verbal warnings followed by a written warning. In the most extreme cases after these three warnings a child may be excluded from the school.